

## **Multiple Lines of Text**

Show the child a book with large, child-friendly print. Open the book to a page that has at least two lines of text.

**Say:** Can you show me where to read? When you come to the end of the line, please show me what to do next.

**What to look for:** If the child can point to the words on the first line, then move his or her finger down to the beginning of the second line, put a checkmark under the child's name for "Multiple Lines of Text." If not, model this skill by putting your hand over the child's hand and pointing together. Continue to practice this skill and reassess after another week.

## **Directionality**

Show the child pages 6-7 of the Level 2 CAP booklet "Directionality."

**Say:** Show me where you would start to read.

**What to look for:** If the child correctly points to the place the text begins on the left page, put a checkmark under the child's name for "Directionality." If not, model for the child how to turn the pages correctly. Then reassess this skill after another week of practice.

