

Name: _____

Onset and Rime Assessment

Instructions: Read the word for Practice #1 to the child. Together, separate the word into onset and rime. Do the same for Practice #2. Then read the following words to the child and wait for the child to divide the word. Record each correct response with a check.

Date:		
Practice #1	desk	
Practice #2	tray	
1	jump	
2	mouse	
3	read	
4	pen	
5	swing	

Date:		
Practice #1	paint	
Practice #2	run	
1	go	
2	stay	
3	leaf	
4	trip	
5	day	

Date:		
Practice #1	bike	
Practice #2	cat	
1	phone	
2	house	
3	sit	
4	straw	
5	hot	

Date:		
Practice #1	dog	
Practice #2	green	
1	cave	
2	leap	
3	blow	
4	treat	
5	can	

Instructions: Read the separate onset and rime for Practice #1 to the child. Together, blend the word parts into a word. Do the same for Practice #2. Then read the following onset and rime parts to the child and wait for the child to blend them into words. Record each correct response with a check.

Date:			
Practice #1	sl	ide	
Practice #2	p	at	
1	t	eeth	
2	c	ow	
3	b	oy	
4	pl	ay	
5	st	ep	

Date:			
Practice #1	pl	an	
Practice #2	r	at	
1	n	ose	
2	m	an	
3	l	ight	
4	bl	ue	
5	r	ain	

Date:			
Practice #1	p	en	
Practice #2	fr	og	
1	gr	ow	
2	p	ig	
3	pl	ant	
4	s	end	
5	d	ad	

Date:			
Practice #1	gr	ape	
Practice #2	b	ook	
1	r	ed	
2	f	ox	
3	c	ut	
4	tr	ain	
5	tr	im	